



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**February/March 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Saving and spending

Some people like saving money rather than spending it.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you, or someone you know, saved money for, and why
- whether teenagers and their parents spend money on the same things
- the opinion that all teenagers should have part-time jobs to earn their own money
- the idea that you don't need to spend a lot of money to have fun
- the view that people should only buy what they really need rather than what they want.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B New experiences

We all experience new things, such as starting a new school, meeting new people or learning something new.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you did something new, and what happened
- something new you would like to do, and why
- whether you like the challenge of doing something new
- the opinion that the best way to get new experiences is to travel
- the view that we should do new things throughout our lives.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Thinking about the future

People often think about what will happen in the future.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you often think about the future, and why
- what you, and people you know, would like to do in the next few months
- the reasons why plans sometimes have to be changed at the last minute
- the view that thinking about the future is always a waste of time
- the suggestion that life will be better in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Tourist destinations

Nowadays, more people travel to faraway places for a holiday.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- where you would like to go for a holiday, and why
- what most tourists like to do when they come to your country
- the advantages and disadvantages of places becoming popular tourist destinations
- the suggestion that the best holidays are the ones closer to home
- the view that tourists never really get to know the place they visit.

You may introduce **related** ideas of your own to expand on these prompts.

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## E People we admire

We admire people who are talented or have done something unusual or brave.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a friend or family member you admire, and why
- reasons why young people often admire celebrities
- the advantages and disadvantages of being admired by a lot of people
- the view that leaders are rarely popular or admired
- the opinion that we shouldn't compare ourselves with people we admire.

You may introduce **related** ideas of your own to expand on these prompts.

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## F The food we eat

Food is important because it helps us to be healthy and happy.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the food you eat at different times of the day, and why
- some food you, or someone you know, prepared and what happened
- the advantages and disadvantages of eating food with other people
- the view that the taste of food is more important than how healthy it is
- the suggestion that how and what we eat will be different in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Keeping promises

Everyone makes promises, but keeping them can be hard.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a promise you made or that someone made to you, and what happened
- why it is sometimes difficult to keep promises
- whether promises made to our loved ones are the most important promises
- the view that it is sometimes better to break a promise rather than keep it
- the suggestion that politicians make promises they never intend to keep.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Toys and games

Electronic toys and games are becoming more expensive and sophisticated.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite toy when you were younger, and what it was like
- whether boys or girls have more interest in electronic toys and games, and why
- the advantages of playing electronic games for people of any age
- the view that electronic toys and games are a waste of time and money
- the opinion that, in the future, children won't be able to tell the difference between real and virtual worlds.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Relaxing

After a busy day, some people like to relax.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you do to relax, and when
- how your friends and family relax
- whether an activity such as playing a sport is more relaxing than doing nothing
- the opinion that it is more important to be working or studying than relaxing
- the view that it will become harder to relax in the future as life becomes busier.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Working in medicine

Doctors, nurses and pharmacists are some of the people who work in medicine.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a job in medicine that you would like to do
- the personal qualities you need to work in medicine
- the challenges of working in medicine
- the view that many people who work in medicine are only interested in making money
- the opinion that, with new technology, there will be fewer jobs in medicine.

You may introduce **related** ideas of your own to expand on these prompts.

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